



YEAR: 5
LONG TERM
PLANNING 2008-2009

| SUBJECT | TERM 1 | TERM 2 | TERM 3 |
|----------|---|--|--|
| LITERACY | Fiction & Poetry: Novels/stories by significant children's writer, play scripts, concrete poetry Non-fiction: recount, instructional texts | Fiction & Poetry: Traditional stories and fables, poetry, Myths and Legends Non-fiction: Note-taking, Explanation Texts, Non-chronological reports. | Fiction & Poetry: Narrative/ Empathy and point of view/ Author style Non-fiction: Persuasion |
| NUMERACY | Place value, ordering, rounding, understanding 4 rules, mental calc. and written calc., fractions, decimals, percentages, ratio and proportion, handling data, shape and space, money and real life problems. | | |
| SCIENCE | Keeping Healthy Lifecycles | Earth, Sun and Moon Gases Around Us | Changing Sounds Changing State |
| ICT | Graphical modelling, Using Complex Searches | Evaluating Information, Spreadsheets | Controlling Devices, Monitoring Environmental Change |
| D.T | Slippers | Biscuits | Fairground |
| R.E | Race and diversity | What happens when we die? | Belief |
| MUSIC | Exploring musical processes | Ongoing Skills | Journey into Space |
| | | | |

| | | | |
|-----------|--|---|---|
| HISTORY | India and the Indus Valley | | |
| GEOGRAPHY | | Investigating Coasts | Passport to the World |
| ART | What a performance | Containers | Salvador Dali |
| P.E | Swimming, Dance, Gymnastics | Swimming, Gymnastics, Games | Swimming, Games, Athletics |
| P.S.H.E | Facing Challenges How the body changes as children approach puberty | Racism, teasing and bullying Legal and illegal drugs | Recognise risk How the body changes as children approach puberty |